

Byron Syring DELTA Center Graduation Requirements

The DELTA Center will offer two different options to earn a high school diploma. The DELTA Center staff will meet with each incoming student to evaluate present credits and explain the options available.

Option A: Traditional credit based.

A minimum of 24 credits to include:

- 4 English
- 4 Social Studies (must include Government, Consumer Economics, U.S. History, and one elective either World Geography or World History.)
- 3 Math
- 3 Science
- 1 Keyboarding/Computer Skills
- 1 Physical Education
- 8 Electives

A minimum of three academic credits must be completed at the DELTA Center.

Credit Options:

Work Experience— maximum of 3 credits

Life Experiences— maximum of 3 credits

Effective with the class of 2007, students at the DELTA Center are able to earn elective credit if they obtain a specific score during the CSAP and ACT Testing Program. During the 9th, 10th, and 11th grade, students may earn elective credit in the following manner:

- a. Students in grade 9 and 10 will receive .25 elective credit each year for each CSAP Assessment where their score is determined to be
 - i. Proficient or advanced
 - ii. Raised from the previous testing year for that subject area from unsatisfactory to partially proficient.
- b. Students in grade 11 are eligible to receive elective credit for performance on the state mandated ACT Test in the following manner
 - i. A student who receives a composite score of or above 22 on the test will receive .75 elective credit
 - ii. A student who receives a composite score of 18 or above on the test will receive .25 elective credit

Option B: Performance Based Diploma (available to adult learners age 20 or older at the discretion of the Byron Syring DELTA Center Director)

- 1. Student would be required to take a "practice" GED or TABE test to determine skill level. An interview with the DELTA Staff will be conducted to evaluate student records and determine the requirements of a performance contract and portfolio. The interview will include a goal setting session and timeline which will become part of the student performance contract.

2. Before receiving a diploma the student would be required to pass a full length GED exam that would be given locally.
3. The student will compose a portfolio to include the following areas.

Language Arts:

- Grammar: Student must demonstrate a minimum of an 11th grade proficiency on a standardized exam. (TABE, CTBS, IOWA etc)
- Writing: Narrative, persuasive, and comparative essays. All essays must be typewritten with correct grammar and spelling. Rough drafts will be included in the portfolio.
- Research Papers: Three separate papers will focus on an interdisciplinary approach. One must be related to a field of science, one related to U.S. History or American Government and the third of the students' choice. All must be typewritten with a rough draft and follow a standard format.
- Reading: A total of eight book reports using a specific format. Four novels selected from the established English curriculum and four of the student's choice with the instructor's approval. Credit for novels read in previous English classes will be determined in the initial interview.
- Vocabulary: Demonstrate an 11th grade proficiency as measured on a standardized exam.
- Short Stories: Analysis of eight short stories using an established format. Four novels stories must be selected from the English curriculum and four of student's choice with instructor approval.
- Social Studies: Three credits equivalent to the U.S. History, Government, and either a World Geography or World History courses in the district curriculum guide.
- Math: Demonstrate skills equivalent to Algebra I, Geometry, and Consumer Math.
- Science: General Science course plus options to be determined by the staff and the student. Possible options might include a review of a video series, a series of readings in science, a research paper or computerized courses.
- Computer Skills: Proficient keyboarding skills must be demonstrated plus a course in a **current computer application.**

Consumer/Life Skills:

Resume, Letter of Application, Job Interview, Letter of Recommendation, Consumer letter of complaint. Life plan including short and long term goals. Demonstration of community awareness (volunteer work, civic projects, etc.)

Adopted: 05/23/96

Revised: 05/08/97, 02/09/06, 09/10/2009