

Assignment of Continuing Students to Classes (Grades 1-5)

The final assignment of students to classes shall be the responsibility of the building principal.

In the exercise of this responsibility, the building principal shall be aware of the district's policy on equal educational opportunities and shall attempt to provide an equal balance that will reflect the gender, ethnicity, academic, and behavioral composition of the student body. When placing students, the principal will determine which learning environment is most conducive to each student's unique needs. Decisions will be based on staff evaluations, special needs, test records, other available resources, and parental input. Balanced classes will reflect equity amongst the following: students with exceptional needs, Title I students, monolingual and bilingual students, and/or Gifted/Talented students.

Using the above criteria, parental requests for special placement of their child will be accommodated only if their request does not adversely affect the balance of the classes.

Adopted: 03/09/95

Reviewed: 12/15/16