File: GCAB-R-2

PROFESSIONAL STAFF POSITIONS (Job Description: Principals)

TITLE: Elementary or Secondary Principal

QUALIFICATIONS:

- 1. Colorado Type D Administrator Certificate
- 2. Such other qualifications as the Board may find appropriate and acceptable.

REPORTS TO: Superintendent of Schools

SUPERVISES: Directly or indirectly, all employees in the building

PERFORMANCE RESPONSIBILITIES:

It is the responsibility of the principals of the Monte Vista School District to perform up to district standards or higher in all twenty-five standard areas. (Refer to AFC-2-E Principal Evaluation Form for an explanation of district standards and criteria for each standard.)

Performance Area A - - Leadership

- A. 1. Implements and maintains the district's vision and mission statement.
- A. 2. Is an active leader who seeks to realize what he/she believes the school should accomplish.
- A. 3. Believes that students are capable of success and responsible action in the school setting.
- A. 4. Assumes responsibility for student achievement.
- A. 5. Assumes responsibility for school climate.

Performance Area B -- Personnel Management

- B. 1. Treats staff in a professional manner and involves them in management, instructional and curricular decisions.
- B. 2. Implements the district evaluation system.
- B. 3. Implements the evaluation process in a fair, professional and credible manner. (See criteria)
- B. 4. Provides staff development opportunities for staff.

Performance Area C -- Curriculum and Instruction

C. 1. Works toward the improvement of instruction above all other responsibilities.

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C. 2. Collects, analyzes and integrates school data to assist staff in making decisions about students and instruction.

C. 3. Implements curriculum and instruction improvement activities as outlined in accountability improvement plans.

Performance Area D - - Management Skills

D. 1. Uses school time effectively.

D. 2. Allocates his/her discretionary instructional funds efficiently.

D. 3. Maintains a climate of order and discipline in the building.

D. 4. Assumes responsibility for the hiring process of personnel involved in his/her building.

Performance Area E -- Community Relations

E. 1. Uses various communication channels for keeping the public informed regarding school purposes, programs, accomplishments, conditions and needs of the schools.

E. 2. Involved in community activities.

Performance Area F -- Organization and Planning

F. 1. Assumes responsibility with input from staff, students, board, accountability committee and community for developing goals, procedures and direction for the school.

F. 2. Clearly states goals, procedures and direction for the building to staff, students and community.

F. 3. Implements goals, procedures and direction for the school.

F. 4. Evaluates goals, procedures and direction for the school.

Performance Area G - - Communication

G. 1. Demonstrates effective oral and written skills.

G. 2. Demonstrates effective listening skills.

G. 3. Provides information about his/her school to the board, accountability committee, administration, staff and community.

Approved: 12/12/91