

## **Parent and Family Engagement in Education**

The Board of Education believes that the education of each student is a responsibility shared by the school as well as parents and families. Engaging parents is essential to student achievement. The Board recognizes the need for a constructive partnership between the district, parents, and families that provides for two-way communication and fosters educational support for students, and parents, and families. In this policy, the word “parent” means a child’s biological parent, adoptive parent, legal guardian, or other adult person recognized by the child’s school as the child’s primary caregiver.

In keeping with these beliefs, it is the intention of the district to cultivate and support active parent and family engagement in education.

To that end all district schools shall:

1. Consult with and encourage parents and families to share in school and district planning and in the setting of objectives through participating in school and district accountability committees.
2. Help parents and families understand the educational process and their role in supporting student achievement through regular, meaningful communication.
3. Inform parents and families of school choices and learning opportunities within the district, including but not limited to, information on open enrollment, choice programs and charter school options.
4. Provide opportunities for parents and families to be informed about their student’s progress toward attaining proficiency on district academic standards through written materials and public meetings. Information shall explain how the student’s progress will be measured and how parents and families will be informed of such progress. This information shall also be provided to the school and district accountability committees.
5. Provide appropriate avenues for parents and families to find support in their role.
6. Encourage formal organizations for parents and families at each school building as well as at the district level. The organizations shall receive information concerning district and school activities and shall have opportunities for input into district and school decisions as appropriate.
7. Encourage and welcome parent volunteers and families in the schools.
8. Create an inclusive culture honoring the lived experiences of students, parents, and families in the school and district community.
9. Invest in building trusting relationships to strengthen the partnership between students, parents, and families and the school building and district regarding the education outcomes for children and youth.

The Board supports professional development opportunities for staff to enhance their understanding of effective parent and family engagement strategies.

The Board also recognizes the special importance of parental and family involvement to the success of its Title I, Migrant Education Program (MEP), and Limited English Proficiency (LEP) programs and directs the superintendent to ensure that the district and schools jointly develop parent and family involvement policies that meet the requirements of federal law.

The district accountability committee shall conduct a periodic review of this policy. As part of its review, the district accountability committee shall seek input from school accountability committees and then provide any recommended policy revisions to the Board.

Adopted: 09/24/92

Revised: 02/13/97, 08/10/99, 01/28/10, 07/19/12, 01/16/14, 08/12/21

LEGAL REFS.:

C.R.S. 22-7-301 *et seq.* (measures to increase parental involvement in public education)

C.R.S. 22-11-302 (1)(g) (duties of the district accountability committee include increasing parent engagement)

C.R.S. 22-11-402 (1)(h) (duties of the school accountability committees include increasing parent engagement)

C.R.S. 22-30.5-109 (publicity regarding educational options)

C.R.S. 22-32-142 (1) (board must adopt parent engagement policy and identify a district employee to act as "point of contact")

CROSS REFS.: AE, Accountability/Commitment to Accomplishment

AEA, Standards Based Education

KBA, District Title I Parent Involvement Policy

KD, Public Information and Communications