

Monte Vista School District Plan 2020-21 School Year

Monte Vista School District Schools will reopen for student attendance on August 12, 2020. Student extracurricular and co-curricular activities such as athletics have resumed summer workouts already with safety plans approved by administration and shared with stakeholders. Our plan and timeline to reopen aligns with other districts in our region and most of the state of Colorado. The plan will be reviewed by the Rio Grande County Health Officer to provide feedback on recommended safety measures and protocols to help slow and reduce the spread of COVID-19 during the continued pandemic. We are confident that our plans and procedures will allow our students to return safely and receive the education they deserve.

In this plan you will not only see the safety measures we have in place for our campus as well as events, but also the supports we have in place should a student become ill or live in a household with an infected family member and need to have an extended absence. We pride ourselves at Monte Vista Schools in already having a wide variety of educational options for our students and now is no different. We are sure that whatever your student or family may be facing, we have a solution for them. As with all best laid plans, this plan is subject to change and growth in this ever-changing pandemic environment. We welcome any feedback or questions!

Monte Vista School District meets the Colorado Department of Education's Checklist for Reopening Schools.

- *Local Conditions to Guide Reopening Decisions*
- *Plan to Address Positive COVID-19 Cases or Community Surges*
- *Injury and Illness Prevention Plan*
- *Campus access*
- *Hygiene*
- *Protective Equipment*
- *Physical Distancing*
- *Cleaning/Disinfecting*
- *Employee Issues*
- *Communication with Students, Parents, Employees, Public Health Officials and the Community*

Overview

**This document will provide a DISTRICT overview for all learning options and safety protocols. Specific building plans within these guidelines are being developed by each campus. The Monte Vista School District will adhere to all local, state, and federal health and safety guidelines as they are released.*

- **Timeline (pages 3-5)** - In this section, the school start date and plans for learning options are explained. **The district will offer in-person learning as well as a remote learning option for families.** The first 9 weeks of in-person learning will be done at 50% capacity, except for K-1st grade, which will be every day. Our goal is to ensure all staff and students that choose in-person learning understand, feel comfortable, and become efficient with these new procedures; the safety of our community is a priority and we want to be sure all safety procedures are done to the best of our abilities.
- **Custodial Practices and Procedures (page 6)** - This section outlines the daily cleaning routines and procedures for all campuses. Sections that are highlighted in yellow are still being discussed in regards to details.
- **CDE Guidance for Cleaning and Disinfecting (pages 7)** - This section outlines the recommendations from CDE for daily cleaning and disinfecting.
- **Students/Staff/Visitor Health Information (pages 8)** - This section outlines health recommendations from CDC and common expectations. This is general information that we hope will guide all parties in practicing proper safety precautions and monitoring their own health and wellness.
- **Daily Check-in Process for Staff and Students/Daily Health and Safety Protocols (page 9-10)** - The daily check-in procedures for all will include temperature checks and completion of the required CDC symptom questionnaire. This procedure is to ensure that we do our best to maintain a healthy learning environment and prevent the spread of any illness. There is also guidance about daily health protocols.
- **Guidance for Parents and Families (page 11)** - This section includes information about how to screen your child at home and some recommended health/safety protocols.
- **Classroom Logistics and Practices (pages 12-14)** - This section will outline what the in-person learning environment and classroom instruction will look like. The remote learning option is described as well; families that choose this option will be provided more detail from the specific building.

- **Campus Logistics and Practices (pages 15-16)** - This section provides details about the different physical locations throughout the buildings in the district and the safety protocols and expectations that are associated with each area.
- **What happens when someone becomes sick? (pages 17-18)** - This section was written using current local/state/federal health guidelines and in cooperation with a local physician. It will discuss how COVID related illness as well as non-COVID related illnesses will be managed.
- **Athletics and Extracurricular Activities (page 19)** - This section describes safety protocols for the various school activities. Guidelines from CHSAA will be followed and changes will be made as necessary. Again, highlighted sections are still a work in progress.
- **Transportation Practices and Procedures (page 20-21)** - While schools are not required to provide transportation, our district believes it to be an important service to the community and have worked hard to put proper safety protocols in place to the best of our ability.
- **Office Practices and Procedures (page 22)** - Our school offices are the hub of each building and will be working incredibly hard to ensure strong communication and safety for everyone. Because they are the main point of contact, we've outlined safety protocols and expectations specific for this area.
- **Remote Learning Options for Students (page 23)** - During the COVID-19 pandemic, the Monte Vista School District will offer a full-time remote learning option for families. This section provides an overview of this process. Each building will provide further details specific to the student's grade level should remote learning be chosen.

Timeline

Our timeline is based on our most current information and can change based on factors when school starts or if state guidance changes.

Present Day

Co-Curricular and extracurricular activities have begun with safety protocols already in place.

SCHOOL START DATES

- Online registration will begin on July 29th.
 - Parents without internet access can come to the schools to register.
- Classroom-based “Traditional” school begins with safety protocols at Monte Vista School District
 - 6th - 12th grade students will have a staggered start on August 12th/13th to help with the implementation of new routines and procedures.
 - Preschool - 5th grade students will start on August 17th.
 - Preschool - 2nd grade will attend in-person **everyday** (more teachers have been added to these grade levels in order to decrease class sizes).
 - 3rd - 5th grades will be in-person 50/50. They will come for am/pm sessions (7:30 - 11:00 and 12:15 - 3:45).
 - Students in grades 3rd - 12th will come to school 50/50 for the first quarter.
 - Grades 6th - 12th will be split into groups that come M/W and T/Th.
 - Students in grades 3rd - 5th will be split 50/50 for am/pm sessions (7:30 - 11:00, and 12:15 - 3:45).
 - Friday, August 14th will become a collaboration day rather than a student contact day. The collaboration day from September 25th will be moved to August 14th which means there will not be a collaboration day in September.
 - Around week 6-7, the district will re-evaluate the situation for in-person learning to determine whether or not we can return to 100% in person learning for the second quarter.

- Remote learning is available for any students that do not wish to return to campus with added safety protocols. Remote learning will begin on August 12th for secondary students and August 17th for elementary. Monte Vista School District will provide both in-person learning and a full remote learning option!
- Home to School Transportation begins with safety protocols. Details on this will be outlined in a later section. Bus transportation is not a district requirement for all students and students on buses will likely be in closer proximity than is recommended by guidance. Parents with concerns may want to transport students themselves. *In the event face coverings are encouraged but not required, face coverings will be required on buses each day until the student arrives on campus and completes the check-in procedure.*
- **Staff** are required to wear face coverings (including cloth masks, N95 masks, or face shields that wrap around the face and extend below the chin) while indoors.
- **All students** will be required to properly wear face coverings during the check-in process, common areas, and during transitions. The district will comply with recommended CDE guidelines below. *While face coverings are **strongly encouraged** at all times, other considerations to ensure safety are adherence to social distancing guidelines and the use of partitions within the classroom to provide added safety.*
 - CDE guidelines - Masks/Face Coverings
 - Comply with applicable state and local orders, in addition to below.
 - Encourage cloth face coverings over the nose and mouth for students up to age 10 years, except during outdoor recess and exercise activities. Face shields will be used in the classroom if needed.
 - Require cloth face coverings over the nose and mouth for students ages 11 years and older, except during outdoor recess and exercise activities where appropriate distancing can be maintained, unless the student has a health or education reason for not wearing a mask.
 - Face covering styles with other than head-strap style attachments should be preferred for students under 10 to increase safety and improve ability of students to remove their own masks

- All masks should be removed during nap times and when younger children can not be directly observed; masks should be designed so students can remove them without assistance.

- The district intends to have enough face coverings to provide them for all staff and students; however, individuals are welcome and encouraged to wear their own. We recommend that cloth face coverings be washed daily.

- After school practices and activities continue with safety protocols.

- Extracurricular contests/events may begin without spectators (subject to change depending on the “CHSAA and health Officials).

- Extracurricular and Co-curricular event travel may begin. Parents may choose to transport their child to and from games/events rather than bus travel but will have to abide by the home school's policy on allowing spectators.

- Any specific accommodations that a student may need in regards to the safety policies and expectations outlined in this document **MUST** be cleared by an administrator!

Tentative Fall 2020 – Moving to Stage 5

- Spectators allowed at sporting events, performances, etc

- School Dances, Programs, etc may resume

- Students and Staff travel to conferences and conventions may begin. The destination city/county must also be in the stage that allows for public events.

Custodial Practices and Procedures

Monte Vista District Maintenance and Operations takes great pride in the care and cleanliness of our facilities. Details as to all cleaning practices and procedures can be found in our district custodial guide and in our Injury and Illness Prevention Program (IIPP). In this plan we highlight some key areas on which we are focusing, and additional procedures, equipment, and practices being added to ensure a safe return to school.

- Hand Sanitizing Stations in all classrooms, gyms, labs, offices, etc.
- Disinfecting Spray Bottles and paper towels or rags in all classrooms, gyms, shops, offices, etc. for student and staff interim disinfecting. Rags and towels will be washed daily and returned to the classroom for the next day.
- Disinfecting Foggers on site for daily disinfecting.
- Soap and Paper Towel Dispensers checked and stocked regularly.
- Restrooms - High touched areas will be cleaned regularly. See Guidance for cleaning and disinfecting below.
- Posting and floor markings for areas where disinfecting is needed.
- All buildings will post signage regarding handwashing practices, proper use of face coverings, appropriate social distancing, etc.
- Classroom furniture arrangements to improve distancing capabilities.
- Staff face coverings (cloth masks, face shields, N95 masks) will be available for those who request or require them for their own personal use at school or work.
- Removal of unnecessary furnishings and clutter from classrooms and office areas.

CDE Guidance for Cleaning and Disinfecting

Routine cleaning and disinfecting is key to maintaining a safe environment for faculty, students, and staff.

- Cleaning removes dirt and most germs and is usually done with soap and water.
- Disinfecting kills most germs, depending on the type of chemical, and only when the chemical product is used as directed on the label.

Clean and disinfect at least daily (or more, depending on use patterns) frequently touched surfaces and objects such as:

- Door knobs and handles
- Stair rails
- Classroom desks and chairs
- Lunchroom tables and chairs
- Countertops
- Handrails
- Light switches
- Push buttons on vending machines and elevators
- Shared remote controls
- Shared telephones
- Shared desktops
- Shared computer keyboards and mice

Note: Computer keyboards are difficult to clean. Shared computers should have signs posted instructing proper hand hygiene before and after using them to minimize disease transmission. To facilitate cleaning, consider using covers that protect the keys but enable use of the keys.

It is not necessary to routinely apply disinfectants to surfaces that are not high-touch or high-risk (e.g., floors, bookcases, tops of filing cabinets). Soft surfaces such as carpets, rugs, and drapes can be cleaned using soap and water or a cleaner appropriate for the material.

All Students, Staff, and Visitors Should.....

Wash Your Hands Often....

- Wash your hands often with soap and water for at least 20 seconds especially after you have been in a public place, or after blowing your nose, coughing, or sneezing. •
- If soap and water are not readily available, use a hand sanitizer that contains at least 60% alcohol. Cover all surfaces of your hands and rub them together until they feel dry.
- Avoid touching your eyes, nose, and mouth with unwashed hands.

Cover Coughs and Sneezes

- Avoid touching your eyes, nose, and mouth with unwashed hands. If you are in a private setting and do not have on your cloth face covering, remember to always cover your mouth and nose with a tissue when you cough or sneeze or use the inside of your elbow.
- Throw used tissues in the trash.
- Immediately wash your hands with soap and water for at least 20 seconds. If soap and water are not readily available, clean your hands with a hand sanitizer that contains at least 60% alcohol

Monitor Your Health....

- Be alert for symptoms. Watch for fever, cough, shortness of breath, or other symptoms of COVID-19. Use the CDC Self Checker to help you.
- Take your temperature daily. Temperature checks will be part of the daily check in process (see Daily Check-In Process).
- Don't take your temperature within 30 minutes of exercising or after taking medications that could lower your temperature, like acetaminophen.

Clean and Disinfect Regularly....

- In addition to daily cleaning and disinfecting from custodial staff, everyone should clean AND disinfect frequently touched surfaces regularly. This includes desk, tables, doorknobs, light switches, countertops, handles, phones, keyboards, faucets, and sinks.
- If surfaces are dirty, clean them. Use detergent or soap and water prior to disinfection.
- Disinfecting solution and towels will be in every classroom, office, and common areas. Both students and staff should take precautions to wipe their areas down after use. Towels and rags will be washed daily.

Daily Check-In Process for Students

- ALL students will be screened prior to entering the building each day.
- The check-in process will begin at 7:30 each day; students should NOT come to school earlier than this time.
- Temperature Checks – must be below 100° to attend school.
- Identified with a sticker or stamp when students have had their temperature checked.
- Each student will given the daily health screening:
 - Do you have a cough?
 - Are you having shortness of breath or difficulty breathing?
 - Are you experiencing chills?
 - Are you experiencing muscle aches?
 - Do you have a sore throat?
 - Are you experiencing a new loss of taste or smell?
 - Have you been exposed to someone with COVID or COVID related symptoms?
- Students that are tardy will need to go directly to the front office to complete the check-in process prior to entering their classroom.
- Face coverings will be required on buses each day until the student arrives on campus and completes the check-in procedure.

Daily Check-In Process for Staff

Bus Drivers: Temperature screenings will be conducted by Maintenance and Transportation Lead prior to departure for bus routes. All staff will complete the symptom check survey daily.

Certified and Classified: Temperature checks for staff when arriving on campus (conducted by the health aide/nurse or district office staff); temperature must be below 100° to stay at school. All staff will complete the symptom check survey daily.

Daily Health and Safety Practices

Employees:

- Comply with applicable state and local orders, in addition to below.
- Require face coverings over the nose and mouth for all staff, including during in-person instruction, unless they cannot medically tolerate a face covering.
- If needed, face coverings may be temporarily removed or transparent alternatives may temporarily be substituted when learning differences interfere with instruction.
- If necessary, the mask may be removed for instruction for the shortest duration possible.
- Even when in a cohort, face coverings over the nose and mouth are required for all staff.
- Adults are required to wear face coverings over the nose and mouth when they are with other adults including in faculty lounges.
- Wash hands frequently for 20 seconds with soap and water.
- Train staff on specific health/safety protocols.

Employee Home Health Screenings:

- Employees will undergo home temperature and symptom screening or self-screening. Temperature must be below 100° to attend school.
- Remain home if experiencing COVID-19 symptoms or if a family member or other close contact has been diagnosed with COVID-19 or is experiencing symptoms.
- Employees will complete temperature and health screening when arriving at school as well.

Work Environment Options

- Consider developing staff leave, online learning options, and alternative work duty policies that support employees working from home.
- Comply with legal requirements to provide alternative work assignments for older adults, pregnant people, and those identified as at increased risk of severe illness from COVID-19.
- from COVID-19.

Guidance for Parents and Families

Home Health Screening:

- Home temperature and symptom screening or self-screening for older students is strongly encouraged. If a student has a fever or does not feel well, please keep them home.
 - Temperature must be below 100° to attend school.
 - The school district has standard thermometers available for those families who need one; please contact the school offices.
- Remain home if experiencing symptoms of COVID-19 or if a family member or other close contact has been diagnosed with COVID-19 or is experiencing symptoms.
- Wash hands frequently for 20 seconds with soap and water.

Populations identified as at increased risk of severe illness from COVID-19

- Encourage parents/guardians of children with special health needs to discuss the risks and benefits of in-person vs. remote schooling with their health care provider.
- Facilitate alternative arrangements (including remote learning and strategies to reduce risk of in-person learning) when appropriate.

Classroom Logistics and Practices

Monte Vista School District believes that classroom-based instruction and the structure of attending school on a daily basis is critical to our students' educational and social-emotional well-being. To ensure they can have that opportunity, we have implemented some of the following practices for our classroom spaces. MVSD has a wide variety of classroom spaces including traditional classrooms, labs, shops, band and choir rooms, etc. We ask for all staff to abide by the following guidance to the degree practicable for their space. The following serves as guidance, but each space has nuances that staff members will take into consideration as they prepare their rooms. Although classroom spaces are being cleaned and disinfected daily by custodial staff, these additional practices are designed to increase safety throughout the day.

CDE Recommendations for School Environment

Physical Distance (applies more strongly to middle and high school settings)

- 6-foot between-student spacing reduces disease transmission risk and should be preferred; **3-foot distancing still provides substantial benefits and is acceptable in the context of a comprehensive disease control strategy.**
- Teachers and other adult staff should make the greatest effort to adhere to 6-foot distancing, as their risk and disease transmission potential is higher than students.
- Create a seating chart and maintain children in assigned seats throughout the day as possible.
- Consider staggered arrival and pickup times to reduce crowding in entrances and hallways

Class and Cohort Size

- Class sizes and cohorting guidance will vary with phase and grade level.
- Cohorts are encouraged to reduce contact with others.
- Cohorts reduce the number of exposed students/staff from a confirmed COVID-19 case and will result in fewer students/staff required to quarantine.
- Special service providers need not be included in the teacher-to-classroom ratios. These providers should minimize contact with non-client students and other adults in classrooms.

Minimize Transmission Risk

- Use physical barriers as appropriate to decrease respiratory droplet transmission.

- Refer symptomatic employees and students to a health care professional for evaluation and potential testing, as well as to the CDPHE Symptom Support tool. (Additional Guidance), and report to local public health agencies.
- Identify a dedicated room or space to isolate symptomatic individuals until they can return home or to a health facility, cleaning and disinfecting appropriately between use. Locate isolation space apart from health office functions.
- Regularly clean and disinfect all high-touch surfaces and shared objects (Additional Guidance).
- Maximize ventilation and increase circulation of outdoor air, referencing ASHRAE guidance (PDF).
- Keep hand sinks stocked with soap and paper towels. Use signage to encourage frequent hand washing.

Classroom Arrangements

- To the degree practicable, all student desks and tables should be arranged to allow for maximum student to student distancing.
- All students should face the same direction rather than sitting in groups or facing each other.
- In shops, gyms, etc. consider taking attendance and providing instruction in larger spaces or outdoors rather than classroom seating.
- Large band, choir, etc. classes may want to make arrangements for larger spaces or outdoor practice when possible.
- Disinfecting supplies, hand sanitizer, and classroom plans for cleaning between classes will be in place.
- Ensure equipment cleaning and disinfecting practices by students and staff in gyms, labs, and shops are followed. No “loaner” materials such as PE clothes/shoes should be allowed.
- Classrooms need to be free of any additional or unnecessary furniture or clutter that may get in the way of distancing or disinfecting practices.
- Windows and doors will be open to the extent possible to provide proper airflow.

Instructional Practices

- Although we know cooperative learning is a best practice, during this time, students should not participate in cooperative learning structures that require physical contact or close proximity.
- During this time consider assignments and projects that reduce the need for collaboration and sharing of materials.

Remote Classroom Arrangements - Secondary

In situations in which a student may become ill and need to stay home for an extended period of time or if a family member is ill and the student is asked to stay home until they are cleared to return, it will be critical that simple access to classwork be available. Also, in a worst-case scenario in which the school would be forced to close for a period of time, instruction needs to remain as seamless as possible. Using Google Classroom/blended learning platform extensively can aid in this case. To that end, students and teachers SHALL:

- Ensure Google Classroom/Zoom is being utilized as part of or in tandem with daily in-class instruction.
- Students and parents must ensure that student devices are readily accessible and able to connect to Wi-Fi and check both Gmail and Google Classroom daily.
- Reinforce student use of Google Suite Apps, particularly Google Docs to align with Google Class-room usage.
- Reinforce the use of student Gmail as the common means of student communication.

Remote Classroom Arrangements - Elementary

In situations in which a student may become ill and need to stay home for an extended period of time or if a family member is ill and the student is asked to stay home until they are cleared to return, it will be critical that simple access to classwork be available. Also, in a worst-case scenario in which the school would be forced to close for a period of time, instruction needs to remain as seamless as possible. Preschool through 5th grade will rely on Class Dojo for all school to home communication. Students and teachers will:

Preschool through 2nd grade

- Class Dojo for both communication as well as an instructional platform.
- Parent pick-up of materials will be available upon request.
- Students and parents must ensure that student devices are readily accessible and able to connect to Wi-Fi and check Class Dojo daily.

3rd through 5th grade

- Google Classroom will be used as an instructional platform.
- Students and parents must ensure that student devices are readily accessible and able to connect to Wi-Fi and check both Gmail and Google Classroom daily.

WIFI Hotspots can be provided for families without internet access, please contact the building principal or administration office!

Campus Logistics and Practices

Our schools include many areas for student daily activities including cafeterias, gyms, quads, libraries, etc. Areas will be clearly marked with reminders to distance along with general safety protocols to remind students of the importance of proper hygiene and personal protection. These spaces are cleaned and disinfected daily, but we will take extra precautions to promote distancing and cleanliness around campus and all facilities.

Common Areas / Quad

- Areas will be clearly marked with reminders to distance along with general safety
- Water fill stations will still be available although water fountains may be blocked.
- Students in close proximity or close physical contact will be asked to separate.
- Some tables and spaces may be closed or have some seats closed.

Athletic Facilities, Gyms Weight Room, etc.

- All gyms and workout areas will have disinfecting supplies.
- Students and staff will be provided training and guidelines to wipe down and disinfect equipment between use.
- Playground/Recess usage will be staggered and social distancing will be monitored. Students will remain in their cohort groups.

Cafeteria / Food Service

- Students will be served breakfast and lunch in the cafeteria/classroom on a rotating basis to help reach social distancing goals.
- Lines will be marked for distancing.
- Dining will have a limited number of seating options in the cafeteria due to distancing which will be clearly marked. Additional outside seating may be provided.
- Food lines will not require touching a keypad. Students will give their number to the Food service worker.

- Food service workers will wear appropriate personal protective equipment.

School Offices

- Monte Vista School District will be limiting outside guests to individuals or agencies providing direct services to our students.
- Parents and guardians will be limited to waiting areas in offices unless they have an appointment on campus with an individual.
- All guests **must** wear face coverings until the guidance rules say otherwise. Guests will go through the Check-In Process if they are interacting with students and staff.

CTE/AG Farm/ Labs/Computer Labs

- Areas will be clearly marked with reminders to distance along with general safety.
- Students and staff will be provided training and guidelines to wipe down and disinfect equipment between use.

What Happens When Someone Becomes Sick?

The COVID-19 virus is spreading throughout our community and will continue to do so until either a vaccine or herd immunity ends the spread altogether. As we learn more and more about the virus, we now know that our youth are least affected and generally recover quickly. We also know much more about how the disease spreads and for how long a person may be contagious. With that knowledge, we are well prepared for what to do when a student or staff member exhibits symptoms or tests positive for COVID-19. Students, staff, and parents need to remember to self-screen daily. If they are exhibiting symptoms, they need to stay home and schedule an appointment with their health care provider to determine if they need to be tested. The CDC offers this **Self-Checker** to aid in this decision.

If a student, staff member, or family member within the household tests positive for COVID-19:

1. Seek medical care from your healthcare provider in accordance with CDC and County Guidelines.
 - a. If a student tests positive, they must complete the mandatory 14 day quarantine, respiratory symptoms have improved, and fever free (without medication) for 24 hours.
 - b. If a family member tests positive, the student must complete the 10 day quarantine and not be exhibiting any COVID related symptoms prior to returning.
2. Alert the school administration as quickly as possible to ensure the student can be provided with resources to get started with the Remote Learning Program.
3. Students should not come to school until they have been cleared to do so by your healthcare provider. If a family member is the one who is sick, you must follow the guidance from Public Health prior to returning to school.

If a student/staff member becomes sick while at school and exhibits any COVID-19 symptoms (fever, upper respiratory concerns):

Teacher will call the Health Aide/Nurse then student directly to the Health Aide Office where they will be:

1. Evaluated by a school nurse and **required** to seek further medical attention.
2. Asked whom they have been in close physical contact with (i.e. shared food or beverage, held hands, hugged, etc.).
3. Held in an isolation area until a parent/guardian comes to pick them up.
4. Asked to remain home until medically cleared to return to school.

If a student/staff member is sent home from school with a fever but is NOT exhibiting COVID-19 related symptoms:

1. Must be fever free for 24 hours without medication before returning to school.
- Students sent home for exhibiting symptoms or awaiting test results will be provided Remote Learning opportunities while they are out.
 - Only students who were in close physical contact with any student who tests positive or exhibits symptoms will be monitored by health staff. Being in the room with someone who was ill does not constitute close physical contact. **The CDC defines close contact as “Someone who was within 6 feet of an infected person for at least 15 minutes starting from 2 days before illness onset.”**

Confirmed COVID-19 case

- Prepare to shift to remote learning (2 - 14 days) when school closures or cohort dismissals occur in the event of a confirmed COVID-19 case among students or employees.
- CDPHE will provide exposure definitions and outbreak guidance in later July that will be linked here. This will be a statewide standard.

Athletics and Extracurricular Activities

Monte Vista School District believes that classroom-based instruction, athletics, FFA, band, and other extracurricular and co-curricular activities play an integral role in student educational success and social-emotional wellbeing. Therefore, we have already resumed these types of programs, including conditioning, practices, and meetings with additional safety protocols in place.

Coaches, Assistants, etc. will receive additional guidance as to safety protocols in alignment with the National Federation of State High School Association's (NFHS) Guidance and Colorado High School Athletics and Activities Association (CHSAA) Guidance. Some protocols include, but are not limited to:

- Daily Health Screening
- Daily Equipment Disinfecting
- Hand Sanitizer in Practice Facilities
- Locker room cleaning/storage practices
- Hydration and hygiene practices
- When and when not to wear face coverings

Athletic Contests/Games

Waiting on results from CHSAA Task Force

Transportation Practices and Procedures

Monte Vista School District remains committed to transporting its students to and from school and to school events. There has been much debate about how students could be socially distanced on school buses across the country with some districts opting out of bussing altogether for the next school year. Although Monte Vista School District is not required to provide bussing to all students, we know that it is in their best interest to continue doing so. However, there is not a realistic or feasible way in which we can substantially distance students on our school buses. Parents of students that wish to ride the bus will be asked to sign an acknowledgement regarding transportation. Therefore, it is solely the student's and parent's choice to ride the bus. Parents and students who are not comfortable with riding the school bus will need to walk or be transported by parents. For those who do plan to continue riding the bus, we have these safety measures in place:

- Disinfecting and cleaning after each route.
- Hand sanitizer on each bus.
- Open windows on buses as much as practicable, weather permitting.
- We will do our best to have one child per seat unless they are in the same household.
- In the event face coverings are encouraged but not required, face coverings will be required on buses each day until the student goes through the check-in procedure. Students will be temperature checked and screened before getting on the bus.
- Any student exhibiting symptoms associated with COVID-19 after getting on the bus they will be sent directly to the Health Aide office. Any student exhibiting symptoms before getting on the bus the student will not be allowed on the bus.
- **Transportation Schedule**
 - K-2 Transportation
 - No change in transportation, all stops the same as last year
 - 3-5
 - All students riding the bus will be in the AM schedule.
 - Pickup sports will be the same as last year.
 - We will provide transportation home for those that qualify

(board guidelines) at the end of the AM session for those that ride the bus.

- 6-8 Transportation
 - Country Pick-ups same as last year
 - In town transportation would be as follows. Stops located at Stallo/Huxley and Trujillo Trailer Park. @ approximately 7:30 a.m. **This is later than Elementary pick-ups at those locations.**
 - All other in town students will be picked up on the East side of the Byron Syring Parking lot and transported to the Middle School
 - Drop off at the end of the day for in town students will be the same as pickup.
- 9-12 Transportation
 - Pick off and Drop off same as last year.
 - No in town pickups
- Any questions or concerns please call the bus barn at 852-2881 to make arrangements Starting Monday, August 3rd.

CDE Guidance: Transportation

- Reduce the risk of transmission by limiting capacity of school buses, having household and classroom units sit together, and establishing more frequent and shorter trips.
- Bus services should follow guidelines developed for public transportation, with the exception that household groups may sit closely together with appropriate distancing between household groups.
- If physical distancing is not feasible on a bus, all students must wear cloth face coverings over the nose and mouth, unless the student has a health reason for not wearing a mask or if a child is unable to wear a mask safely without supervision.
- If physical distancing is feasible, encourage cloth face coverings over the nose and mouth for students up to age 10 years, and require cloth face coverings over the nose and mouth for students age 11 years and older, unless the student has a health reason for not wearing a mask or if a child is unable to wear a mask safely without supervision

-----DRAFT-----
UPDATED JULY 22nd

Office Practices and Procedures

Our school and district offices are here to support students and parents. However, during this time, it is critical that we reduce the number of outside visitors to our sites as much as possible. To assist in this, we ask that parents and guardians:

- Use phone calls and emails as often as possible to handle office communication and attendance.
- When coming on campus we ask that parents and visitors use the service windows located in the schools.
- Ensure all contacts are up to date in case we need to contact you or an approved contact for student pick-up.
- Limit school visits to just one family member.
- Wear a facial covering.
- Remain in designated areas only.

General Office Protocols

- Distancing signage and markers
- Hand sanitizer stations
- Wipe down and disinfect desks and chairs after office visitors
- Facial coverings available for guests who need one
- Additional spacing or partitions for first point of contact areas

Remote Learning Options for Students

Although we believe that classroom-based instruction is still the best option for students from an educational and social-emotional standpoint and that our campuses will provide a safe learning environment for our students, we are aware and prepared for students and parents who may not feel ready to physically return to school daily. We also want to ensure that we have options for students who may be medically fragile or have compromised immune systems. Monte Vista School District has a remote/online option to meet the needs of these families. Students with disabilities will require an IEP decision to be placed in the appropriate educational setting if the setting is different from the current IEP.

Short-Term Remote Learning

- Must have a qualifying reason (COVID-19 related concerns, etc)
- Students who choose remote learning to begin the year will have the first 9 weeks (1st quarter) to make a decision about whether or not to stay in remote learning for the remainder of the semester or come back to in-person learning. At the 9 week mark, the setting that is chosen will be their placement for the 1st semester unless other mitigating circumstances arise.
- **All** students that begin the year with in-person learning have the option to switch to remote learning at any time. Should they choose to switch, they will have a 4 week period to determine if they'd like to stay with remote learning or return to the classroom.